

# **NP ROLE -- BEYOND ACUTE CARE**

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# NP Role

## ▣ Objectives

- ▣ Identify the roots and status of the NP role in the global nursing community
- ▣ Enumerate the wide ranging roles and practice settings for the NP in today's health care systems
- ▣ Discuss Nursing's responsibility, opportunities, and challenges with NP role expansion in Taiwan

# NP Role – Historical Context

- ▣ NP role emerged from the minds of a visionary nurse leader and MD colleague
  - 1965 Drs. Loretta Ford & Henry Silver MD @ University of Colorado, Denver, CO, USA
    - ▣ **Certificate programs (1965) offered NP via CE**
    - ▣ **Within 15 years (1980) programs in USA moved into SON as the educational setting**
    - ▣ **By 1985 the MSN was required for NP practice**
    - ▣ **2004 the DNP was introduced in USA**

# NP Role – Historical Context

- ▣ I am reinforcing that –
- ▣ The foundation of the NP Role is based in Nursing, built on Nursing Theory, Practice, and Principles, and centered on the NP delivering professional client services.
- ▣ Regardless of the work setting, job description, scope of practice, or patient/clients served, the foundation of NP knowledge and role remain centered in profession of Nursing.

# NP Role – Historical Context

- ▣ Through the years the NP role has been reported in the Nursing literature and shared at conferences
- ▣ Nurses came to the USA from different nations to learn the skills and role to take back to their home
- ▣ ICN supported the beginning of a Network dedicated to the NP/APN in 2000.
- ▣ Today 19 global nations contributed to investigating the scope of practice and standards of NP role by INP/APN Network.

# NP Role - Extended

- ▣ The first USA NP graduates filled workforce needs in the rural communities, and underserved populations in large cities.
- ▣ Medicine opposed the NP role with the exception of some Pediatricians
- ▣ FNP was the next area of practice to emerge due to a workforce shortage of primary care physicians

# NP Role - Extended

- ▣ Specialty NPs emerged in many--
- ▣ There were many – Emergency, Neurology, Internal Medicine, etc.--
- ▣ Then the consensus model evolved and is client population based--

# NP Role - Extended

- ▣ The path for NPs in Taiwan responded to the workforce needs when---
- ▣ **99% insured population** used the hospital as the site of first contact when becoming ill
- ▣ The **hospital physicians** were over worked and needed support



# Global Interest in NP/APN

- ▣ **OECD** has studied role development and produced two internationally studies on the NP/APN
- ▣ Findings indicate that nations moved to implement the NP/APN when:
  - **Increased need for chronic care services**
  - **A shift from hospital to primary care due to cost**
  - **Shortage of physician workforce in general practice**
  - **Nurses in the workforce are better educated today**
  - **Need for increased skill sets for primary care providers**
  - **Team based care vs solo practice**

# Change in Health Care

- ▣ Currently there is change in Taiwan's health care delivery system.
- ▣ The system has revised the **first point of contact** for the aging population and this has resulted in a new workforce need.
- ▣ Other changes in Taiwan are an increased focus on healthy life style, rise in chronic disease management and programs for active aging. All areas of practice for the NP!

# NP Role -Change

- ▣ These changes, are both challenges and opportunities facing the nation and the nursing profession in Taiwan. Data reveals—
  - **1.** Most of the 7000+ NPs are educated and managing patients in acute care settings
  - **2.** The movement of health care delivery from hospital to community is underway.
  - **3.** There are insufficient NPs with education and practice experience focused on health maintenance, aged client/patients, and/or the family, and community nursing

# NP Role –A Suggested Path

- ▣ **Challenges and opportunities for the profession are —**
  - **Establish educational programs** that will transition NPs interested in practicing outside of acute care
  - **Future programs** for NP transition must be accessible to a MSN degree
  - **Funding grants need to be available** for institutions, faculty and students to support the role development
  - **Community based home care** must consider the NP as an essential member of their team

# NP Role –A Suggested Path

## ▣ **Educating the Certified Acute Care NP**

1. Institutional interest must be present when offering NP education for transitioning
2. Adequate qualified faculty for implementing a transition curriculum
3. Resources must be allocated and clinical settings identified to implement the program
4. Funding for faculty and students should be secured

# NP Role –A Suggested Path

- ▣ **Transition Curriculum at Graduate Level**
  - 1. Adopt model curriculum
  - 2. Create tools to evaluate student competency and areas of needed study
  - 3. Consider educational options for accessing the MSN
  - 4. Consider innovative projects that will integrate prior knowledge and experience in a scholarly project
  - 5. Identify preceptors and settings for clinical

# NP Role –A Suggested Path

## ▣ **Funding options to be explored**

- **1.** Does your institution have a Development Department?
- **2.** Connect with corporate businesses that operate in health care marketplace
- **3.** Do the Education &/or Nursing Ministries offer start- up funding ?
- **4.** Are there governmental programs offering “loan forgiveness”?
- **5.** Will the Nursing Home Care agencies partner with schools of nursing?

# NP Role –A Suggested Path

## ▣ Home Care Nursing Community

- Carry out a needs assessment of the home care nursing community agencies within 50 miles of the school about workforce needs
- Hold focus group meetings to determine personnel needs
- Establish partnerships for clinical experience for students in exchange for meeting their needs
- Explore potential preceptorship settings or faculty practice sites



# NP Role – Practice in Transition

- ▣ **Opportunities for the NP in the community and filling workforce needs:**
  - ▣ Home health nursing agencies
  - ▣ Private Clinics offering primary care services
  - ▣ Public health clinics for maternity, pediatric, disease based clinics, and aged patient/clients
  - ▣ Neighborhood Home Care for Long Term Care program
  - ▣ Day care settings for children, aged, & dementia patients
  - ▣ Interdependent/Entrepreneurial NP private practices

# NP Role – Practice in Transition

## Positive systems changes for NP after transition

- ▣ **1.** Regulation change of NP working under protocols ?
- ▣ **2.** Movement for more health care opportunities external to hospital
- ▣ **3.** Long term care program for aged needing total assessment and monitoring of health
- ▣ **4.** Reimbursement options through NHI and fee for service

# NP Role – Practice in Transition

- **Protocol** development for practice in the community should be by an Interprofessional team of providers
- **Scope of practice** for the NP's competence can be drafted following focus groups of stakeholders
- Knowledge of **Long Term Care Program** with workforce options can be part of the curriculum
- **Entrepreneurial role** of NP can be part of the curriculum as a scholarly project

# NP Role – Practice in Transition

- ▣ **Protocol Development---**
- ▣ Collaborate with professionals in the community--
- ▣ Determine the range of NP problem--
- ▣ Create a list of problems --
- ▣ Determine how this could work--

# NP Role – Practice in Transition

- ▣ **Scope of Practice Development**
- ▣ Bring together faculty, home care, and clinic professionals—
- ▣ Sort out the new knowledge and skills required-
- ▣ Draft the scope of practice-

# NP Role – Practice in Transition

- ▣ **Long Term Care Program—**
- ▣ Gain knowledge and insight into the LTCP –
- ▣ Invite representatives of LTCP
- ▣ Have students contribute how they envision

# NP Role – Practice in Transition

- ▣ **Entrepreneurial role –**
- ▣ Nurses can practice independently and interdependently
- ▣ Independent contract your NP services to a Home Nursing agency, or a physician, or group physician practice
- ▣ This role will require added preparation--

# NP Role Beyond Acute Care

- ▣ **The presentation is over----**
- ▣ **However the FUTURE of the NP BEYOND Acute Care is just beginning!**
- ▣ **The challenge to the Nursing Profession is here and the outcomes are in your hands—**
- ▣ **Thank you for your attention—**
- ▣ **Questions? [rtgoodyear@gmail.com](mailto:rtgoodyear@gmail.com)**